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BY- EISENBERG, LEON AND OTHERS
JOHNS HOPKINS UNIV., BALTIMORE, MD.

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THIS DOCUMENT IS A BIBLIOGRAPHY OF PAPERS COVERING WORK DONE UNDER OEO CONTRACT 510. THE PAPERS ARE INDIVIDUALLY ABSTRACTED UNDER THE FOLLOWING ACCESSION NUMBERS. PS 000 983, "THE EFFECT OF HEADSTART ON DEVELOPMENTAL PROCESSES." PS 000 984, "THE EFFECT OF TEACHER BEHAVIOR ON VERBAL INTELLIGENCE IN OPERATION HEADSTART CHILDREN." PS 000 985, "A FOLLOW-UP STUDY OF INTELLIGENCE CHANGES IN CHILDREN WHO PARTICIPATED IN PROJECT HEADSTART." PS 000 986, "THE LIMITATIONS OF BRIEF INTELLIGENCE TESTING WITH YOUNG CHILDREN." PS 000 987, "THE JOHNS HOPKINS PERCEPTUAL TEST, THE DEVELOPMENT OF A RAPID INTELLIGENCE TEST FOR THE PRE-SCHOOL CHILD." PS 000 988, "THE SYNTACTIC STRUCTURES OF 5 YEAR OLD CULTURALLY DEPRIVED CHILDREN." PS 000 989, "LANGUAGE CONTROL IN A GROUP OF HEADSTART CHILDREN." ADDITIONAL PAPERS NOT AVAILABLE FOR ABSTRACTING ARE "CLINICAL CONSIDERATIONS IN THE PSYCHIATRIC EVALUATION OF INTELLIGENCE," "SOCIAL CLASS AND INDIVIDUAL DEVELOPMENT," "THE DEVELOPMENT OF INTELLIGENCE," "DEVELOPMENT PATTERNS OF YOUNG CHILDREN," AND "THE ROLE OF LINGUISTIC PRE-TRAINING IN CONCEPT ATTAINMENT IN YOUNG CHILDREN." (DR)

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Final Report - OEO Contract #510
Submitted October 24, 1966

Leon Eisenberg, M.D.
Johns Hopkins University
School of Medicine

This final report summarizes the work completed during the period 1-1-66 through 6-30-66. It supplements Progress Reports #1 (submitted 9-1-65), #2 (submitted 11-1-65) and #3 (submitted 1-21-66). It consists of appendices A through F, papers completed or in press, which describe the findings under this contract and acknowledge its support.

The entire bibliography of papers completed or in progress is as follows:

1. Conners, C.K. & Eisenberg, L.: The Effect of Teacher Behavior on Verbal Intelligence in Operation Headstart Children. Manuscript. To be submitted for publication, 1966. PS 000 984

2. Eisenberg, L.: Clinical Considerations in the Psychiatric Evaluation of Intelligence. American Psychopathological Assoc. Volume in Press, 1967

3. Eisenberg, L. & Conners, C.K.: The Effect of Headstart on Developmental Processes. Presented at Kennedy Foundation Scientific Symposium on Mental Retardation, Boston, April 11, 1966. PS 000 983

4. Eisenberg, L.: Social Class and Individual Development. Presented at 75th Anniversary, Sheppard Pratt Hospital, Towson, Md. June 17, 1966. To be published. Not Available

5. Eisenberg, L.: The Development of Intelligence. Presented at Symposium on the Child. University of Chicago, August 29, 1966. To be published. Not Available

6. Eisenberg, L.: Development Patterns of Young Children. Presented at Headstart Regional Conference. Cincinnati, Ohio, October 2, 1966. Not Available

7. Kofsky, E.: The Role of Linguistic Pre-Training in Concept Attainment in Young Children. Manuscript in preparation. 1966. Not Available

8. Osser, H.: The syntactic Structures of 5 year old Culturally Deprived Children. Presented at the Symposium on "Concept of Structure in Language and Thinking". Eastern Psychological Assoc. Annual Meeting, New York City, April 15, 1966. PS 000 988

8a. Language

PS 000223

15705

8a. Osser, H.: Language Control in a Group of Headstart Children. PS 000 989

9. Rosenberg, L.A. & Stroud, M.: The Limitations of Brief Intelligence Testing with Young Children. Psychological Reports. In Press PS 000986

10. Rosenberg, L.A. & Stroud, M.: The Johns Hopkins Perceptual Test, The Development of a Rapid Intelligence Test for the Pre-School Child Presented at the Eastern Psychological Assoc. Annual Meeting, New York City, April, 1966. PS 000 987

11. Waller, D.A. & Conners, C.K.: A Follow-up Study of Intelligence Changes in Children who Participated in Project Headstart. Manuscript to be submitted for publication, 1966. PS 000 985

The research implications of these studies are being and will be pursued via support from the University, government agencies (Children's Bureau, N.I.C.H.H.D, N.I.M.H.) and private foundations (Association for the Aid of Crippled Children and The Grant Foundation).